

Wednesday 16th November

<p>Conference Session 4</p>	<p>9.30</p>	<p>Welcome/ Acknowledgment of Country: DVC-A Graham Brown https://charlessturt.zoom.us/j/64355486808 RUN presentations: facilitated: PVC L&T Janelle Wheat People's Choice winners from Showcase Day</p>			
<p>Conference Session 5</p>	<p>11.15</p>	<p>Paper: New Paradigms Facilitator: Holly Randle Moon https://charlessturt.zoom.us/j/68437100532 Passcode: 390407 <i>Undergraduate simulation-based assessment</i> Montgomery, Matheson, Laver & Manning <i>"I don't want anyone at the University to think less of me." How we can help our online students living with anxiety and mental illness to achieve success.</i> Tinkler, Hodgins & Wardell <i>Imposters, lurkers, or subscribers: How do students use discussion forums?</i> Sugden & Brunton</p>	<p>Interactive Discussion: Student Needs Facilitator: Kellie Jackson https://charlessturt.zoom.us/j/64636213655 Passcode: 110441 <i>The class blog as a space for student interaction.</i> Bacchus & Wallace</p>	<p>Quick Talks: Teaching Paradigms Facilitator: Denise Wood https://charlessturt.zoom.us/j/63274731255 Passcode: 311847 <i>Problem based learning online in postgraduate health management & leadership - a case study</i> Zheluk <i>Teaching into China - the known knows, the known unknowns and the unknown unknowns</i> Frost, Berry, Ge & Rui <i>Meeting students face-to-face - a reflection on introducing IOAs in Information Studies</i> Curham <i>Hybrid Delivery Mode: Tailoring Assessments to the Hybrid Teaching & Learning Environment</i> Baron</p>	<p>Symposium: student needs Facilitator: Heather Campbell https://charlessturt.zoom.us/j/65347554086 Passcode: 006869 <i>Retention restaurant degustation: Ghost students, Cohort snapshots and Embedded Tutors</i> van der Ploeg, Linden, Teakel, Roman & Hicks</p>
<p>5 minute break</p>					
<p>Conference Session 6</p>	<p>12.20</p>	<p>Paper: partnerships Facilitator: Saeed Shaeri https://charlessturt.zoom.us/j/65508857025 Password: 670517 <i>Perceptions toward career outcomes from accredited business courses</i> Attree, Neher, Jenkins & Esler <i>The "history fix" - Community histories and the university student</i> Malloy <i>Providing a Regenerative Agriculture short course to farmers affected by flood</i> Howard</p>	<p>Interactive Discussion: Assessment Facilitator: Michelle Wilkinson https://charlessturt.zoom.us/j/67393334718 Passcode: 730171 <i>Using interactive oral assessments in your subject</i> Samuelson, Crawford, Krautloher</p>	<p>Quick Talks: Showcase of practice Facilitator: Dawn Tukiniu https://charlessturt.zoom.us/j/68349788294 Passcode: 713823 <i>Integrating environmental and sustainability perspectives into first year Physiotherapy.</i> Dobson & Spry <i>Stepping-stones to engagement: PebblePad flips veterinary epidemiology teaching and learning</i> Manyweathers & Hernandez-Jover <i>Narrative as a pedagogical tool for facilitating emerging professional identity</i> Bailey <i>Animation as engaging narrative. Teaching awareness of Indigenous Intergenerational Trauma.</i> Vitez, Gorman, Smart, Webster & Wong</p>	<p>PD session 3 Facilitator: Marie Bhanugopan https://charlessturt.zoom.us/j/66311545847 Password: 811902 <i>Scholarly Activity: using a mirror on our practice</i> Wood & Campbell</p> <hr/> <p>PD session 4 Facilitator: Simon Fraser https://charlessturt.zoom.us/j/63222729770 Passcode: 807217 <i>Alternate design to Exams</i> Hicks</p>
	<p>1.20</p>	<p>Close of Day 2</p>			